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## Camine de agua para un pez – Water Path For A Fish

2016, dir.Mercedes Marro, Columbia/France (8')

### Synopsis

As a little boy lies trying to sleep on a hot evening somewhere in Latin America, he hears an unusual sound outside. When he investigates he sees a group of cats trying to get a goldfish that is gasping for air in a little puddle of water. This little goldfish encounters a heart stopping adventure in a quest for water.

### Activities

The trailer for the film can be found at: <https://vimeo.com/149262058>

### Before visiting the cinema

Show the children the trailer for the film. This is a beautiful animation that is really addressing a very serious issue for some communities, the need for water conservation. The children will be very focused on the adventures of the little fish so try to encourage them to think about why the fish is struggling in the water.

### Questions for discussion

- Why is the boy finding it difficult to sleep?
- What alerts him to what is going on outside?
- Why does the boy help the fish?

## After watching the film

### Discussion questions

- Why is the fish in such a small pool of water?
- What happened when the boy turned the tap on?
- Why did this happen?
- Why does everybody get up during the night to collect water?

### Children's Task One

This film is a great way to explore the idea of water conservation and the human need for water. We are lucky to live in a country where water is always available at the turn of a tap. Highlight the fishes need for water to survive. Then look at the fact that everybody else requires water to live. Use this still image to stimulate discussion about all the different people queueing to collect water and brainstorm the different ways they might use the water they have collected.



Get the children to think pair and share their ideas and take some feedback. Either in co-operative learning groups or pairs have the children describe some ways that they use water in daily life, either at home or at school.

Have them create a poster showing some of the ways they use water and ask them to think of some ways they could conserve water. Is it by turning the tap off when brushing their teeth?

*I can talk about science stories to develop my understanding of science and the world around me. **CN 0-20a***

*Throughout all my learning, I take appropriate action to ensure conservation of materials and resources, considering the impact of my actions on the environment. **TCH 1-02a***

## Children's Task Two

Start by locating Latin American countries on a map. Discuss with the children and describe the kind of climate and environmental features there. Explore the similarities and differences of our country to these countries.

For some older classes, newspaper articles can be looked at to explain and stimulate discussion about water shortages. This can include the lack of clean water, the journeys people face to collect water and the rationing of water.

The website Water Aid has some very good lesson ideas and resources including some excellent stories and pictures on it. This could be used to extend the children's learning in regards to people's struggles for water around the world.

<http://www.wateraid.org/uk/get-involved/schools/primary-resources>

*I can consider ways of looking after my school or community and can encourage others to care for their environment. SOC 0-08a/SOC 1-08a*

*By exploring a natural environment different from my own, I can discover how the physical features influence the variety of living things. SOC 1-13b*

