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## Hey Deer!

2015, dir. Örs Bárczy, Hungary (6')

## Synopsis

An adorable cocoa drinking deer works tirelessly to clear the area around his house every day after an avalanche that occurs during night. Through some very quick and clever camera shots we become aware that the avalanche is in fact not at all what it seems. Sound is incredibly important in this film also. Encourage the children to listen for clues about when the avalanche will occur.

## Activities

### Before visiting the cinema

Show the children the trailer for the film. This can be found on YouTube at:

<https://www.youtube.com/watch?v=-XelhfTVu8g>

Pause the trailer a few seconds in and discuss with the children why his house is so messy. Take feedback and explore their ideas. Help the children make the connection that the avalanche is what is causing the mess in the deer's house. Discuss with the children what an avalanche is and why the outside of the house is covered in snow and why it would make inside so untidy. Make sure you watch the trailer to the very end!

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## After visiting the cinema

### Questions for discussion

- What made the deer's house so untidy?
- Did any of them realise where the deer was living?
- Did any of their predictions match the story?

### Children's Task One

The deer loves his cup of cocoa/ hot chocolate before bed time. Write a recipe and set of instructions for making the perfect cup of cocoa.



*By considering the type of text I am creating, I can select ideas and relevant information, organise these in a logical sequence and use words which will be interesting and/or useful for others. LIT 1-26a*

# Hot Cocoa Recipe

## Ingredients

- 
- 
- 
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## Method

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

milk

water

pour

cocoa/hot chocolate

marshmallows

stir

cream

heat

serve

Using their recipes get the children to make their cocoa. Use simple ingredients such as instant hot chocolate powder, warm milk or hot water. Milk could be kept warm in a flask or urn. In small groups or pairs help the children to follow their recipes and create their delicious hot cocoa similar to the Deer's. For a healthy option look at choosing different types of milk or compare and contrast the taste when using water instead of milk. Marshmallows or whipped cream could be added to make the hot chocolate a special treat.

Encourage the children to help each other when making the hot chocolate. It would be nice to hear what the children think of the taste of their hot chocolate. Take feedback or photographic evidence of them making and tasting their drinks. The recipe could also be sent home to be made with an adult.

*Together we enjoy handling, tasting, talking and learning about different foods, discovering ways in which eating and drinking may help us to grow and keep healthy. **HWB 0-30a***

*I experience a sense of enjoyment and achievement when preparing simple healthy foods and drinks. **HWB 1-30b***

## Children's Task Two

It is only due to the fleeting images and quick camera shots that we eventually grasp the idea that the avalanche is in fact something different. It would be good to explore the use of different camera shots in this film. Show the children the following images and discuss with them how the very quick shots of the girl give away that the Deer is in fact in a snow globe. Also discuss how the sound of the girl's laughter is a clue about when the avalanche will occur. The image is blurry and slightly distorted. Encourage the children to think why the director wanted it this way and waited until that point in the film to show the cause of the snow covering the Deer's house.





Both of these images use a close up camera technique. This shows the fantastic details on both the characters faces. With the children discuss what they can see and how they think each character is feeling and what they are thinking after discovering each other.



*I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can share my likes and dislikes. **LIT 0-01b/LIT 0-11b***

*I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways. **LIT 0-19a***

### **Children's Task Three**

Children will love the opportunity to make their own Deer snow globes. Ask colleagues/friends/family to collect and keep jars for you. Get the children to decide what character they would like to go in their snow globe. You could be adventurous and get the children to make their own little models using Fimo. It becomes very hard when baked and will withstand being put in water. If you do not have access to Fimo ask the children to bring in a small model to go in their snow globe, or ask throughout the school as there will be lots of small world play models looking for a new home.

Follow this set of instructions to make your own globes.

1. Decide what you would like to put in your snow globe
2. Place and glue your plastic figurine to the inside of the jar lid.
3. Fill your jar with water and add glitter - 1-2 teaspoons.
4. Screw the lid on the jar — glue it if you're concerned about the children trying to open it.

*Through discovery, natural curiosity and imagination, I explore ways to construct models or solve problems. **TCH 0-14a***

*Through discovery and imagination, I can develop and use problem-solving strategies to construct models. **TCH 1-14a / TCH 2-14a***



### **Additional Information/Resources**

This animation has a fantastic website with the trailer available and a short teaser film. It also has some fantastic behind the scenes images, posters and videos. Well worth a look!

It can be found at: [http://heydeermovie.com/the\\_film.html](http://heydeermovie.com/the_film.html)